

Investing for Success

Under this agreement for 2020
Southport Special School will receive

\$171,098*

This funding will be used to

- Support student access to learning by maintaining a safe, supportive respectful learning environment
- Improve student writing through the use of evidence based approaches and access to alternative pencils
- Increase the percentage of students who have access to a comprehensive, individualised communication system
- Increase student access to learning and enhance communication through the use of Augmentative and Alternative Communication and aided language stimulation

Our initiatives include


- Building staff knowledge and resources to support systematic implementation of Positive Behaviour for Learning across the school campus
- Building deep level professional understanding of how to support the writing of both Emergent Literacy Learners and Conventional Literacy Learners.
- Developing teacher knowledge and understanding of the Australian Curriculum and the requirements of the P-12 curriculum, assessment and reporting framework through collaborative planning
- Developing staff capability to support the use of student preferred Augmentative and Alternative Communication systems and alternative pencils

Our school will improve student outcomes by

Provision of staff training and resources to support systematic implementation of Positive Behaviour for Learning across the school campus	\$11 098
Purchase of additional professional and ancillary staff to support positive behaviour, student self-regulation and access to learning	\$45 000
Engaging external consultants to provide evidence-based professional learning to support student writing and communication	\$25 000
Purchasing and allocation of evidence based resources to support Augmentative and Alternative Communication and student writing	\$20 000
Providing opportunities for all teachers to be involved in collaborative planning processes each term to support a deeper and collective understanding of the Australian Curriculum and to build data literacy skills to inform ICP curriculum access points and next steps for learning	\$70 000



Susan Christensen
Principal
Southport Special School



Cameron Crichton
P&C President
Southport Special School



**Queensland
Government**