



SOUTHPORT SPECIAL SCHOOL

Annual Improvement Plan 2022

Improvement priority: Data Informed Teaching and Decision Making

Strategy: Systematic implementation of Curriculum, Assessment and Reporting Framework (CARF)

Actions	Targets	Timelines	Responsible Officer/s
Support teacher implementation of the Australian Curriculum and associated units of work and assessment tasks as outlined in 2022 CARF	All Teachers	All Year	HoD-C
Develop marking guides for all general capabilities and P-2 assessment tasks	Sem 1 & 2	All Year	HoD-C
Introduce collaborative inquiry processes to support teacher judgement of curriculum access points for all students	Identified students	Term 3	Principal HoD-C

Strategy: Analysis of data to inform differentiated instruction of letters, sounds and words and writing

Actions	Targets	Timelines	Responsible Officer/s
Improve teachers understanding of evidence based diagnostic assessment by supporting a collaborative inquiry cycle to accurately collect and analyse student literacy data	All Teachers	Term 1, 3	DP-BE Know Other
Improve differentiation of literacy programs by supporting teachers to implement appropriate HITS identified through the analysis of student data	All Teachers	Ongoing	DP-BE Expert Consultants
Implement consistent, school-wide pedagogical approaches using evidence-based HITS identified in the SSS Instructional Playbooks	All Teachers	Ongoing	DPs
Develop the capability of knowledgeable others to build staff capability in the identified priority areas of Comprehensive Literacy Instruction	Identified Staff TA Mentors	Ongoing	DP-BE LLT Principal
Support student writing development by collecting independent writing samples for moderation and to inform next steps for student learning	All Teachers Visual Criteria	Sem 1	DP-BE DP-RZ
Co-construct a school wide data wall to track, analyse and inform the teachers of their next steps in the teaching of writing for their individual students	Teachers Leaders	Term 2,3,4	DP-RZ HoD-Cs
Improve teacher's analysis of writing, utilising the DWS data wall for collegial discussions with knowledgeable others	All Teachers	Ongoing	DPs Expert Consultants
Improve student access to learning by modelling and using a range of robust AAC systems	All Staff	Ongoing	DP-ER Lead AAC Tch
Provide family support in AAC and collaborate with relevant stakeholders to make decisions around individual communication systems & goals	Parents/Carers	Term 2,3,4	DP-ER Lead AAC Tch

Improvement Priority: Safe, Supportive, Respectful Learning Environment

Strategy: Positive Behaviour for Learning

Actions	Targets	Timelines	Responsible Officer/s
Improve staff capability in implementing universal & individual proactive and preventative strategies to effectively manage complex challenging behaviours	All Staff	Ongoing	DP - TM DP - RZ
Utilise student data to develop and review behaviour support plans	Identified students	Ongoing	DP's
Provide professional development for all staff in the function of behaviours	All Staff	Ongoing	OT's DP's- TM/RZ

Strategy: Staff Health, Safety and Wellbeing

Actions	Targets	Timelines	Responsible Officer/s
Target resources to support implementation of Southport Special School Wellbeing Action Plan	All Staff	All Year	Wellbeing Team
Support staff through the implementation of the Collegial Engagement Framework	All Staff	All Year	Wellbeing Team
Support staff's wellbeing by providing informative training sessions surrounding rehabilitation and return to work coordination, risk management, hazard reporting, incident / injury management & reporting	All Staff	All Year	HS&W Team

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Susan Christensen
Principal

Kirsty Skok
P&C President

Kate Bentley
Assistant Regional Director

