Queensland Better services

Next Step 2024 Post-School Pathways

Southport Special School

This is a summary of the post-school pathways of students from Southport Special School who completed Year 12 and gained a Senior Statement in 2023. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website <u>www.qld.gov.au/nextstep</u>. Regional and statewide reports will be available from October 2024.

72.2% response rate

13 out of 18 Year 12 completers from this school responded to the 2024 survey. *Results may not be representative of all Year 12 completers at this school.*

Post-school pathways



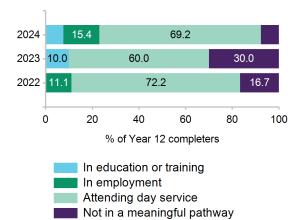
In 2024, 12 Year 12 completers from Southport Special School continued in a meaningful post-school pathway.

One respondent was participating in further education or training, in campus-based study.

Work was a pathway for two respondents, both participating in unpaid or volunteer work.

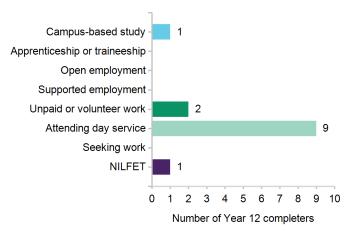
There were nine respondents not in education, training or employment but were attending a day service.

The post-school pathways of Year 12 completers from special schools were categorised into eight *main pathways*. Respondents who were in education, training or employment as well as attending a day service were reported in their education, training or employment pathway. These pathways are defined on the next page.



Pathways over time

Post-school pathways in 2024





Post-school pathway categorisation

Education and Training	
Campus-based study ^{a b}	Studying at Certificate I, II, III, IV, Diploma, Advanced Diploma, Associate Degree or Bachelor Degree level (excluding apprentices and trainees).
Apprenticeship or Traineeship ^b	Employment-based apprenticeship or traineeship.
Employment	
Open employment ^b	Undertaking full or part-time work in a non-supported employment environment and not in an education or training category.
Supported employment ^b	Undertaking full or part-time work in a supported employment environment and not in an education or training category.
Unpaid or volunteer work ^b	Undertaking unpaid work—including vocational placements, internships, work experience and trials—or volunteer work.
Attending day service	
Attending day service	Attending a day service one or more days per week and not in an education, training or employment category.
Not in a meaningful pathway	
Seeking work	Looking for work and not in education, training, employment or day service.
NILFET	Not in education, training, employment, day service or seeking work.

^a Some respondents may also be in employment or seeking work.
^b Some respondents may also be attending a day service.